

## Association of Accounting Technicians of Sri Lanka

## July 2017 Examination - AA1 Level

Questions and Suggested Answers Subject No : AA12

# QUANTITATIVE METHODS FOR BUSINESS <br> (QMB) 

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# THE ASSOCIATION OF ACCOUNTING TECHNICIANS OF SRI LANKA EDUCATION AND TRAINING DIVISION <br> AA1 Examination - July 2017 <br> (AA12) Quantitative Methods for Business SUGGESTED ANSWERS 

Objective Test Questions (OTQs)
Fifteen (15) compulsory questions
(Total 40 marks)

Suggested Answers to Question One:
$1.1 \quad 2(4 \mathrm{x}-5)=3 \mathrm{x}$
$8 \mathrm{x}-10=3 \mathrm{x}$
$8 x-3 x=10$
$5 \mathrm{x}=10$

Answer (1)
1.2 $\mathrm{A}=\mathrm{P}(1+\mathrm{r})^{\mathrm{n}}$
$\mathrm{P}=140000 \quad \mathrm{r}=0.09 \quad \mathrm{n}=2$
$\mathrm{A}=140000 \mathrm{X} 1.09^{2}$
$A=\underline{\underline{166,340}}$
Answer (3)
$1.3 \quad \mathrm{P}_{1 / 0}=\frac{30}{22} \times 100$
$=136.36 \%$
$=\underline{\underline{136 \%}} \quad$ Answer (2)
1.4 Answer (2)
1.5 Answer (1)
1.6 TC $=q^{2}-20 q+1000$
$\frac{d T C}{d q}=2 q-20$
$\underline{\underline{M C \quad} \quad 2 \mathrm{q}-20} \quad$ Answer (3)
1.7 Total weight of 12 trainees is

$$
\begin{aligned}
& =12 \times 52 \\
& =642 \mathrm{~kg} \\
& =13 \times 53.5 \\
& =695.5 \\
& =695.5-6 \\
& =71.5 \mathrm{~kg}
\end{aligned}
$$

$$
\text { Total weight of } 12 \text { trainees and the manager is }=13 \times 53.5
$$

$$
\text { Weight of the manager is } \quad=695.5-642
$$

## Answer (4)

1.8 Adjusted frequency $=$ Class Frequency x Common Class width Actual Class Width

75 $=\frac{25}{5} \quad \mathrm{x} \quad$ Common Class width
Common Class width $=15$

$$
\begin{aligned}
& \mathrm{X}=30 \times 15 / 10=\underline{\underline{45}} \\
& \mathrm{Y}=15 \times 15 / 15=\underline{\underline{15}}
\end{aligned}
$$

## Answer (1)

## Answer (3)

$=\underline{\underline{\text { Rs. } 1,193,688.95}}$

## Answer (3)

1.11 The probability that a family planned to purchase a television. $=\underline{\underline{0.25}}(250 / 1000)$
1.12 The probability that a family actually purchased a television given that they had planned to purchase a television. $=\underline{\underline{0.80}}(200 / 250)$
1.13 The probability that a family actually purchased a television. $=\underline{\underline{0.30}} \quad(300 / 1000)$
1.14 statements is True.
1.15 statements is True.

## End of Section A

Four (04) compulsory questions.
(Total 40 marks)
Suggested Answers to Question Two:
(a) $\mathrm{R}(x)=\mathrm{p}(x)$
$\mathrm{R}(x)=(-2 \mathrm{x}+500)(x)$
$R(x)=\underline{\underline{-2 x^{2}+500 x}}$
(02 marks)
(b) At the break even point,

$$
\begin{array}{cll}
\mathrm{TR} & = & \mathrm{TC} \\
-2 \mathrm{x}^{2}+500 \mathrm{x} & = & 300 x+450 \\
\mathrm{x}^{2}-100 \mathrm{x}+2400 & = & 0 \\
(\mathrm{x}-60)(\mathrm{x}-40) & = & 0 \\
x=60 \text { or } x=40 & &
\end{array}
$$

(02 marks)

Therefore break even quantity is $\mathbf{4 0}$ or $\mathbf{6 0}$
(c) Profit function (P)

$$
\begin{aligned}
& \mathrm{P}(\mathrm{x})=\mathrm{R}(\mathrm{x})-\mathrm{C}(\mathrm{x}) \\
& \mathrm{P}(\mathrm{x})=\left(-2 \mathrm{x}^{2}+500 \mathrm{x}\right)-(300 x+4800) \\
& \mathbf{P}(\mathbf{x})=\mathbf{- 2} \mathrm{x}^{2}+\mathbf{2 0 0 x}-\mathbf{4 8 0 0}
\end{aligned}
$$

(d)

$$
\begin{array}{ll}
\mathrm{R}(\mathrm{x}) & =-2 \mathrm{x}^{2}+500 \mathrm{x} \\
\mathrm{MR} & =\frac{d P}{d x} \\
\mathrm{MR} & =-4 \mathrm{x}+500 \\
\mathrm{C}(\mathrm{x}) & =300 \mathrm{x}+4800 \\
\mathrm{MC} & =\mathbf{3 0 0}
\end{array}
$$

At maximum profit

$$
\begin{aligned}
\mathrm{MR} & =\mathrm{MC} \\
-4 \mathrm{x}+500 & =300 \\
4 \mathrm{x} & =200 \\
\mathbf{x} & =\mathbf{5 0}
\end{aligned}
$$

(03 marks)
No. of units 50 (for the maximum profit)

## Suggested Answers to Question Three:

(a)

(b)
(i)

$$
\begin{aligned}
& =\frac{\mathrm{n} \sum \mathrm{XY}-\sum x \cdot \sum \mathrm{Y}}{\sqrt{\left(\mathrm{n} \sum \mathrm{X}^{2}-\left(\sum \mathrm{X}\right)^{2}\right)\left(\mathrm{n} \sum \mathrm{Y}^{2}-\left(\sum \mathrm{Y}\right)^{2}\right)}} \\
& =\sqrt{\frac{8 \times 1279-61 \times 128}{\sqrt{\left(8 \times 605-61^{2}\right)\left(8 \times 2724-128^{2}\right)}}} \\
& =\sqrt{\frac{10,232-7,808}{\sqrt{(4,840-3,721)(21,792-16,384)}}} \\
& =\sqrt{1,119 \times 5,408} \\
& = \\
& =\frac{2,424}{6,051,552} \\
& = \\
& =\mathbf{0 . 9 8}
\end{aligned}
$$

(ii) There is a Strong Positive Correlation between sales and advertising cost.
(02 marks)
(Total 10 marks)

## Suggested Answers to Question Four:

(a)
$b=\frac{n \sum X Y-\sum x \cdot \sum Y}{\left(n \sum X^{2}-\left(\sum X\right)^{2}\right)}$
$\mathrm{b}=\frac{5 \times 27,498-373 \times 362}{\left(5 \times 29,385-373^{2}\right)}$
$=\frac{137,490-135,026}{146,925-139,129}$
$=2,464$
7,796
b $=0.3161$
a $\quad=\bar{y}-b \bar{x}$
a $=72.4-0.3161 \mathrm{X} 74.6$
$\mathrm{a}=\underline{48.8220}$

Regression line

$$
\underline{Y}=48.8220+0.3161 x
$$

(b) When $x=85$

$$
\begin{aligned}
\mathrm{Y} & =48.8220+0.3161 \mathrm{X} 85 \\
& =\underline{\underline{\mathbf{7 5 . 6 8 7 0}}}
\end{aligned}
$$

76 marks for the aptitude test

## Suggested Answers to Question Five:

$$
\text { (a) } \begin{array}{rl}
\mathrm{A}=\mathrm{P}(1+\mathrm{r})^{\mathrm{n}} & \\
107,180 & \mathrm{~A}=107 \mathrm{180}, \quad \mathrm{P}=50000, \quad \mathrm{n}=6 \\
\left(\frac{107,180}{50,000}\right)^{1 / 6}-1 & = \\
\frac{\mathrm{r}}{100} \\
1.1355-1 & \left.=\frac{\mathrm{r}}{100}\right)^{6} \\
\mathbf{r} & =\mathbf{1 3 . 5 5 \%}
\end{array}
$$

(03 marks)
(b) (i)
(Rs. '000)

| Years | Cash Flow | Discount <br> Factors | Present <br> value |  |  |  |
| :---: | :---: | :---: | :---: | ---: | ---: | ---: |
| 0 | $(500)$ |  |  | 1 | -500 | -500 |
| 1 | 200 | $1 / 1.11^{1}$ | or | 0.9009 | 180.18 | 180.18 |
| 2 | 180 | $1 / 1.11^{2}$ | or | 0.8116 | 146.092 | 146.088 |
| 3 | 150 | $1 / 1.11^{3}$ | or | 0.7312 | 109.679 | 109.68 |
| 4 | 50 | $1 / 1.11^{4}$ | or | 0.6587 | 32.937 | 32.935 |
| 5 | 10 | $1 / 1.11^{5}$ | or | 0.5935 | 5.935 | 5.935 |

(06 marks)
(ii) This project is not recommended (i.e. NPV is a negative value)
(01 mark)
(Total 10 marks)

## End of Section B

One (01) compulsory question.

## (Total 20 marks)

## Suggested Answers to Question Six:

(A)

$$
\begin{aligned}
& \begin{array}{l}
6 x+2 y=40-\text { (1) } \\
3 x+5 y=40-\text { (2) } \\
\text { (2) } \times 2 \quad 6 x+10 y=80-1
\end{array} \\
& \text { (3)-(1) } 8 y=40 \\
& y \quad=5 \\
& \text { Substituting } y=5 \text {,in (2) " } \\
& 3 x+25=40 \\
& 3 \mathrm{x}=15 \\
& \underline{\underline{x} \quad=5}
\end{aligned}
$$

(B)

| $\mathbf{q}_{\mathbf{0}}$ | $\mathbf{q}_{\mathbf{1}}$ | $\mathbf{P}_{\mathbf{0}}$ | $\mathbf{P}_{\mathbf{1}}$ | $\mathbf{q}_{\mathbf{1}} \mathbf{P}_{\mathbf{0}}$ | $\mathbf{q}_{\mathbf{0}} \mathbf{P}_{\mathbf{0}}$ |
| :--- | :--- | :--- | :--- | ---: | ---: |
| 10 | 15 | 1,000 | 1,200 | 15,000 | 10,000 |
| 5 | 8 | 2,000 | 2,500 | 16,000 | 10,000 |
| 100 | 120 | 500 | 550 | 60,000 | 50,000 |
|  |  |  |  | $\mathbf{9 1 , 0 0 0}$ | $\mathbf{7 0 , 0 0 0}$ |

Laspeyre's Quantity Index $=\frac{\sum q_{1} P_{0}}{\sum\left(P_{0} \times q_{0}\right)} \times 100$
L.Q.I. $=\frac{91,000}{70,000} \times 100$
$=130 \% \quad$ (05 marks)
(C) (a)

| $\mathbf{x}$ | $\mathbf{P}(\mathbf{x})$ | $\mathbf{X}^{\mathbf{2}} \mathbf{P}(\mathbf{x})$ |
| :---: | :---: | :---: |
| 0 | 0.2 | 0 |
| 1 | 0.4 | 0.4 |
| 2 | 0.3 | 1.2 |
| 3 | 0.1 | 0.9 |
|  | $\mathbf{1 . 0}$ | $\mathbf{2 . 5}$ |

$$
\begin{aligned}
\mathrm{V}(\mathrm{x}) & =\quad \sum \mathrm{x}^{2} \cdot \mathrm{P}(\mathrm{x})-\mathrm{E}(\mathrm{x})^{2} \\
& =2.5-1.69 \\
& =\underline{\mathbf{0 . 8 1}}
\end{aligned}
$$

(D)

| Year | Production <br> ('000) | 3 year <br> moving <br> average | Trend |
| :---: | :---: | :---: | :---: |
| 2010 | 70 | --- | --- |
| 2011 | 74 | 233 | 77.67 |
| 2012 | 89 | 251 | 83.67 |
| 2013 | 88 | 261 | 87.00 |
| 2014 | 84 | 261 | 87.00 |
| 2015 | 89 | 273 | 91.00 |
| 2016 | 100 | --- | --- |

## Notice :

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These should be understood as Suggested Answers to question set at AAT Examinations and should not be construed as the "Only" answers, or, for that matter even as "Model Answers".
The fundamental objective of this publication is to add completeness to its series of study texts, designs especially for the benefit of those students who are engaged in self-studies. These are intended to assist them with the exploration of the relevant subject matter and further enhance their understanding as well as stay relevant in the art of answering questions at examination level.

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